



BIS History Curriculum

Year 1						
Term & Topic	Learning questions	Vocabulary	Knowledge	Skills	Enrichment	Global Citizen Links
Treasure Island Aut 2	<p>How was food preserved in the past? When did food start to be preserved in different ways?</p> <p>How did Ibn Battuta travel around the world?</p> <p>(moved from Science and tweaked How did sailors and pirates find their way around the oceans?)</p> <p>How important was the Wright Brother's invention? (moved from Spr 2)</p>	<p>Ibn Battuta Explorer Muslim Africa Morocco Continents Oceans Pirates Jobs Similarities differences</p>	<p>To know that Ibn Battuta was a famous explorer who travelled around the world.</p> <p>To know that Ibn Battuta was from Morocco and was a Muslim.</p> <p>To know that to travel on water, he travelled on ships and to travel on land he travelled on the back of donkeys, horses and camels.</p> <p>To know that we can find out about the past in different ways.</p> <p>To know that the Wright Brothers invented and flew the first plane.</p>	<p>To identify ways in which we can find out about the past (diaries, books paintings)</p> <p>To identify similarities and differences between travelling around the world in the past and travelling around the world today.</p>	Docklands museum	
A day in the Life Spr 1	<p>How has watching TV changed over time?</p> <p>How have adverts changed over time?</p>	<p>Past Present Changes Segregation</p>	<p>To know that schools in the past were different to schools today.</p>	<p>To be able to identify similarities and differences between</p>	Tiny town/ Morrisons bakery	



	<p>What are the key differences and similarities between past adverts and those today? Why do some jobs no longer exist?</p> <p>What are the similarities and differences between schools in the past and schools today?</p> <p>Who are Claudette Colvin and Rosa Parks and what did they do?</p> <p>Who is Ruby Bridges?</p> <p>How have schools changed over time?</p>	<p>Claudette Colvin Rosa Parks boycott Ruby Bridges America</p>	<p>To know what racial segregation was.</p> <p>To know what Claudette Colvin and Rosa Parks did and understand how that has impacted on international life today.</p> <p>To know who Ruby Bridges is and why she is a significant individual.</p>	<p>schools in the past and schools in the present.</p> <p>To be able to order up to 5 events on a timeline. To be able to explain how significant individuals actions have impacted on life today.</p> <p>To be able to identify ways in which we can find out about the past.</p>		
Time Travellers Spr 2	<p>Cover in PSHE: What can photos tell me about my life in the past? Children need to have brought in photos of themselves from the past and a shoe box What can objects tell me about my life in the past? What words do you use to order things in the past? Which order did the important events happen in my life happen? How are the important people in my family related?</p>	<p>London Fire Pudding Lane Thomas Farriner Bakery Samuel Pepys Diary Fire hooks River Thames Sir Christpher Wren St Paul's Cathedral Past Present</p>	<p>To know that: The Great Fire of London started in a bakery in Pudding Lane on 2nd September 1666.</p> <p>A baker called Thomas Farriner didn't put his fire out and that's what started the fire.</p> <p>The fire spread quickly because the houses were wooden and very close</p>	<p>To be able to order key events on a timeline.</p> <p>To be able to identify and explain different ways in which we can find out about the past.</p> <p>To use secondary sources to find out about the Great Fire of London.</p>	<p>Visit to monument/ St Pauls</p> <p>Making cardboard houses and setting alight/ putting them out with buckets.</p>	

	<p>Cover in KS2</p> <p>Which objects are important to Belvedere Infant School to show what life is like now?</p> <p>How can we find out about Woodcote Primary School in the past from artefacts?</p> <p>How can we find out about Woodcote Primary in the past from artefacts?</p> <p>How has Coulsdon changed in the last 100 years?</p> <p>How has Coulsdon changed in the last 100 years? Local area walk</p> <p>Can you order events and objects from Woodcote chronologically?</p> <p>What can local eyewitness tell us about how the local area have changed?</p> <p>What has been the consequence of (important event) in your school or local area?</p> <p>What happened before and after this event?</p> <p>Which is the oldest invention from the past?</p> <p>How important was the Wright brothers' invention?</p> <p>Has anyone in the world already travelled to the moon? If so, how do we know?</p>		<p>together. It was also windy.</p> <p>They tried to put it out in various ways firehooks, buckets of water. There was no fire brigade.</p> <p>Samuel Pepys wrote a diary that explained what was happening- that's how we know about the fire.</p> <p>The fire lasted almost 5 days.</p> <p>London, including St Paul's Cathedral was destroyed.</p> <p>Sir Christopher Wren re-designed St Paul's Cathedral.</p> <p>London was re-built.</p>	<p>To be able to compare London pre 1666 to London today.</p> <p>To be able to present their findings about the past.</p>		
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	<p>What happened in London in 1666?</p> <p>What was London like before 1666?</p> <p>How did the Great Fire of London start and spread?</p> <p>How do we know about the Great Fire of London?</p> <p>How did the Great Fire of London end?</p> <p>How did London change after the fire?</p>					
Year 2						
From A to B Aut 1+2	<p>How did children travel to school in London over 100 years ago?</p> <p>How has transport changed over time?</p>	<p>Travel Journey 100 years ago History Cart Carriage Horse Bus Tram train Transport Change Improve</p>	<p>To know that in the early 1900s most transport in London was horse-drawn.</p> <p>To know that during the 1900s London buses, trams and trains became popular and more comfortable.</p> <p>To know that technology has improved, and therefore, so has transport.</p>	<p>To be able to identify and name different modes of transport.</p> <p>To be able compare and highlight similarities and differences between past and present</p> <p>To be able to identify improvements in in technology and the impact that this has had on transport.</p> <p>To be able to place modes of transport on a simple timeline.</p>	<p>Trip to Greenwich (cable cars and various means of transport)</p>	
Buildings Spr 1	<p>How have houses changed over time?</p> <p>How old are the buildings in Belvedere?</p>	<p>Buildings Houses Homes Wood</p>	<p>To understand that houses looked different in the past</p>	<p>To be able to explain that buildings from different time periods look different</p>	<p>Local walk</p>	



	<p>Why are less buildings made of wood nowadays? What can local eyewitness tell us about how the local area has changed? (taken from y1)</p>	<p>Material Brick Concrete Steel</p>	<p>To understand that buildings in Belvedere are from different time periods (i.e., churches, residential houses and amenities)</p> <p>To understand that the design of buildings have changed over time</p> <p>To know why less houses are made of wood nowadays (link to GFOL knowledge from Y1)</p>	<p>To be able to name different materials that buildings are made from</p> <p>To be able to describe the properties of materials and their purposes</p> <p>To be able to identify and explain different ways in which the past is represented and the different ways in which we can find out about the past</p> <p>To be able to use different sources of information to find out about buildings in the past</p>		
<p>The Magic Toymaker Sum 1</p>	<p>What features can help you to put toys in chronological order?</p> <p>How have toys changed over time and what are the reasons for this?</p> <p>Using a range of sources, which questions can you ask to compare toys from the past to now?</p> <p>Can you order these toy chronologically?</p> <p>Can you compare games you play today with games that were played in the past?</p>	<p>History Chronological order Source(s) Compare Past Present Future Timeline Change over time</p>	<p>To know that advancements in design and technology mean toys can change and improve</p> <p>To understand that toys in the past were mainly made using wood and that toys now are made from a range of different materials</p> <p>To know that compare means to identify similarities and differences</p> <p>To know that research is used to find things out from the past</p>	<p>To be able to put toys in chronological order on a simple timeline, based on the materials that they are made from and the level of technology used</p> <p>To be able to research toys using a range of primary and secondary sources</p> <p>To be able to compare games of the past to present games</p> <p>To be able to compare toys of the past to present</p>	<p>V&A museum of childhood</p> <p>Chn to bring in toys to compare</p> <p>Hall Place toy box hire</p>	



	<p>Using different sources, how can you present your knowledge of how toys have changed over time?</p> <p>What relevant information can you use to present how toys have changed over time to others?</p>			<p>To be able to describe changes over time</p> <p>To be able to present their new knowledge clearly</p>		
<p>People of the Past Sum 2</p>	<p>Who was Florence Nightingale?</p> <p>Can you chronologically order key events in the life of Florence Nightingale?</p> <p>Who was Mary Seacole?</p> <p>How have Florence Nightingale and Mary Seacole had an impact on life today?</p> <p>What were the consequences of Christopher Columbus' actions for different nations? (too hard)</p> <p>Can you chronologically order key events in Edmund Hilary's climb to the top of Mount Everest?</p> <p>What was Edward Jenner's invention and what was the impact?</p> <p>Who is Matthew Henson and what did he do?</p>	<p>Florence Nightingale</p> <p>Mary Seacole</p> <p>Nursing</p> <p>Crimean War</p> <p>Hospital</p> <p>Matthew Henson</p> <p>North Pole</p> <p>Chronological order</p> <p>Key events</p> <p>Invention</p> <p>Impact(ed)</p> <p>Famous</p> <p>Report/ share information</p> <p>Internet</p>	<p>To understand how important figures contributed to society in the past</p> <p>To understand how inventions of key people change the future of humanity</p> <p>To know that Florence Nightingale and Mary Seacole impacted on nursing and the cleanliness of hospitals</p> <p>To know that many believe that Matthew Henson is the first person to have reached the North Pole</p> <p>To understand why sharing information is important</p>	<p>To be able to name some significant people from the past</p> <p>To be able to describe how the contributions of the people studied changed the world</p> <p>To be able to explain why people invented printing</p> <p>To be able to identify how people found out about key events in the past compared to how we find out about key events now</p> <p>To be able to describe how we can use the internet to find information (historic and current)</p>	Dress-up day	



	<p>Why is Samuel Pepys an important person from the past? (He lived in Greenwich and wrote about The Great Fire of London – link between local area, key person and reporting info- linking to the internet)</p> <p>Who is a famous person from our local area? What have they done?</p> <p>Is the printing press the most important invention ever?</p> <p>What is the impact of in the internet on the world today?</p> <p>How do leaders make decisions and who is impacted by the consequences of them? (choose relevant leaders) What are the advantages and disadvantages of different types of printing?</p>		<p>To understand how media and reporting has changed over time</p> <p>To understand how the internet is an essential part of life today but not always a trustworthy source</p> <p>To know the name of a local famous person and to know what they are famous for</p>			
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