



BJS Global Citizenship Curriculum

Year Group	Knowledge and Understanding	Skills	Values and attributes	Links to the curriculum
Year 3	<p>Social justice and equity To understand what is fair and unfair To know the importance of caring and sharing</p> <p>Identity and diversity To understand uniqueness and value of every person To know the similarities and differences between self and others</p> <p>Globalisation To be able to make simple links with other places (e.g. through food)</p> <p>Sustainable development To be able to identify living things and their needs To know how to take care of immediate environment</p> <p>Peace and conflict To understand how own actions have consequences To know some basic ways to avoid, manage and resolve conflict</p> <p>Power and governance To know the rules in class and school To understand how rules can help us</p>	<p>Critical and creative thinking To be able to ask relevant questions To be able to suggest a way to solve a problem</p> <p>Empathy To be able to show awareness of, and concern for, people's feelings</p> <p>Self-awareness and reflection To be able to recognise effects of own behaviour on others and use this to help make choices</p> <p>Communication To be able to listen to others To be able to take turns to express a view</p> <p>Cooperation and conflict resolution To be able to participate in group activities To be able to manage disputes peacefully</p>	<p>Sense of identity and self-esteem To understand and have an awareness of self and own uniqueness</p> <p>Commitment to social justice and equity To be able to develop a sense of fair play</p> <p>Respect for people and human rights To be able to respect for other people's feelings and ideas</p> <p>Value diversity To be able to develop positive attitude towards difference and diversity To be able to listen to the ideas of others</p> <p>Concern for the environment To be able to develop an appreciation of, and care for, living things and own environment To understand how to value resources</p>	

Personal

Community

Society

Global



<p>Year 4</p>	<p>Social justice and equity To understand what fairness means</p> <p>Identity and diversity To understand diversity of cultures and societies within and beyond own experience To understand what contributes to self-identity and belonging</p> <p>Globalisation To understand their immediate and local environment To know similarities and differences between places in various parts of the world, including own setting</p> <p>Sustainable development To understand the positive and negative impacts of people's actions (including own personal choices) on others and the environment To know how people can damage or improve the environment</p> <p>Peace and conflict To know the causes of disagreement and conflict at personal, classroom and household levels To know some ways of avoiding, managing and resolving conflict</p> <p>Power and governance To understand how to take part in making and changing rules in own class / school</p>	<p>Critical and creative thinking To be able to consider merits of different viewpoints To be able to use different approaches to solve problems</p> <p>Empathy To be able to show interest in, and concern for, others outside immediate circle and in contexts different to own</p> <p>Self-awareness and reflection To be able to identify matters that are important to self and others To be able to learn from mistakes and use feedback</p> <p>Communication To be able to state opinions and start to give reasons for these To be able to listen carefully to others</p> <p>Cooperation and conflict resolution To be able to play and work cooperatively To be able to help to ensure that everyone in own group is included</p>	<p>Sense of identity and self-esteem To be able to have sense of self-worth and worth of others</p> <p>Commitment to social justice and equity To be able to develop a willingness to stand up and speak up for others To understand how to deal with others fairly</p> <p>Respect for people and human rights To be able to respect for the rights of others To know the belief that everyone has equal rights</p> <p>Value diversity To understand how to value others as equal and different To know how to listen respectfully to the ideas and views of others even when one disagrees</p> <p>Concern for the environment To be able to show concern about the local environment and willingness to care for it To understand how to take care of resources and not wasting them</p>	
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Year 5	<p>Social justice and equity To understand how fairness may not always mean equal treatment To be able to give examples of what it can mean to be rich or poor in local and other contexts</p> <p>Identity and diversity To understand contributions of different cultures to our lives To understand the nature of prejudice, racism and sexism and ways to combat these</p> <p>Globalisation To be able to identify links between local community and wider world To be able to make global connections between peoples and countries (e.g. through trade and communications)</p> <p>Sustainable development To understand the basics of climate change (causes and effects)</p> <p>Peace and conflict To know some strategies for managing, resolving and preventing conflict, including 'win-win' solutions</p> <p>Power and governance To understand the need for rules in own school and wider society and how people can take part in making and changing them</p>	<p>Critical and creative thinking To be able to give evidence for an argument, assess different viewpoints and present counter-arguments To be able to imagine alternative possibilities and suggest new ideas to solve problems</p> <p>Empathy To be able to adapt behaviour to take into account feelings of others</p> <p>Self-awareness and reflection To be able to explore reasons for negative feelings towards others and in new or difficult situations</p> <p>Communication To be able to participate in discussions about issues that affect self, others and the wider world To be able to listen attentively, question and respond to others</p> <p>Cooperation and conflict resolution To be able to work cooperatively to solve problems or achieve goals To be able to use strategies to manage anger, frustration and aggressive feelings</p>	<p>Sense of identity and self-esteem To be able to have a sense of belonging and valuing of relationships with others To be able to develop an awareness of, and pride in, own individuality</p> <p>Commitment to social justice and equity To be able to develop offence at unfair treatment of others locally and globally</p> <p>Respect for people and human rights To be able to develop a readiness to think through consequences of words, actions and choices on others</p> <p>Value diversity To be able to recognise the benefits of listening to a range of different perspectives and viewpoints To be able to learn from the experiences of others</p> <p>Concern for the environment To be able to have a sense of responsibility for the environment and the use of resources</p>	
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Year 6	<p>Social justice and equity To know some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels</p> <p>Identity and diversity To know the benefits and challenges of diversity To know the impacts of stereotyping, prejudice and discrimination and how to challenge these To understand the importance of language, beliefs and values in cultural identities</p> <p>Globalisation To know how local actions affect the wider world</p> <p>Sustainable development To know the wider causes and implications of climate change To understand how to live environmentally responsibly</p> <p>Peace and conflict To understand the importance of resolving conflict fairly To know examples of conflicts past and present in own society and others</p> <p>Power and governance To know basics of how own country and region is governed</p>	<p>Critical and creative thinking To be able to keep mind open to new ideas To be able to begin to identify bias and opinion</p> <p>Empathy To be able to empathise with people in local and more distant contexts To understand impacts of prejudice and discrimination</p> <p>Self-awareness and reflection To be able to recognise personal strengths and weaknesses</p> <p>Communication To be able to express own views and ideas on issues clearly To be able to give reasons, evidence and examples in support of an opinion</p> <p>Cooperation and conflict resolution To be able to take on different roles in group work To be able to use knowledge of others' viewpoints to resolve problems and compromise</p>	<p>Sense of identity and self-esteem To be able to develop positivity about the ways in which one is both similar to others and uniquely different To be able to value what contributes to own identity</p> <p>Commitment to social justice and equity To be able to develop a sense of justice To be able to develop a growing interest in world events and global issues</p> <p>Respect for people and human rights To understand the belief that it is everyone's responsibility to challenge prejudice and discrimination</p> <p>Value diversity To be able to respect for the rights of all to have a point of view To be able to value difference</p> <p>Concern for the environment To be able develop a commitment to taking action to protect and improve the environment and quality of life for people locally and globally</p>	
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