

BJS Spanish Curriculum

Term & Topic	Learning questions	Vocabulary	Knowledge	Skills	Enrichment	Global Citizen Links
Year 3						
Aut 1	<p>Me aprendo</p> <p>How do we pronounce the alphabet in Spanish?</p> <p>Can we count to 10 in Spanish?</p> <p>What is your name?</p>	<p>Uno, dos, tres, cuatro, cinco, seis, siete, ocho, nueve, diez</p> <p>Escucha, mirar y hablar</p> <p>Hola adios</p> <p>Como estas?</p>	<p>Learn how to pronounce the alphabet in Spanish</p> <p>Learn how to count to 10 in Spanish</p> <p>Say hello and goodbye.</p>	<p>Find Spain on a world map.</p> <p>Speak in Spanish and pronounce words correctly.</p> <p>Basic conversations</p>	<p>Corridor display board</p> <p>Map of the world showing Spanish speaking countries around the world. Images and vocabulary highlighting Spanish culture.</p>	<p>What is Spanish Culture</p>
Aut 2	<p>Los animales</p> <p>Building on write numbers 1 – 10</p> <p>How do we say 'how are you' in Spanish?</p> <p>Respond to Como estas</p> <p>What determiner should we use</p> <p>Grammar definite article: un una</p> <p>Verb se – soy – I am</p>	<p>Raton, caballo, cerdo,,leon, conejo, pajaro, oveja, vaca,mono, pato</p>	<p>Can name up to 10 animals in Spanish with their correct articles/determiners alongside the noun.</p> <p>• I can say/write at least one short phrase using the verb 'soy' (I am) and an animal in Spanish.</p>	<p>Recognise, recall, and spell up to 10 animals in Spanish with their correct indefinite article/determiner.</p> <p>• Understand better that articles/determiners have more options in Spanish than they do in English. • Use and become more familiar with the</p>	<p>Navidad</p> <p>Children's university lingotot</p>	<p>Dia de los muertos</p>

Spring 1	<p>Los colores</p> <p>Que colores-----?</p> <p>How do you say 8 in Spanish? Can you write six in Spanish? Los saludos</p> <p>Building on What is your name? How are you? Los numeros 1-20</p>	<p>Rojo, verde, Amarillo, azul, negro, blanca, rosa, marron</p> <p>Once, doce, trece, catorce, cince, diez y seis, diezyocho, diez y nueve, veinte</p>	<p>Vocabulary for colours Vocabulary for numbers 11 -20</p>	<p>Can read, write and say their colours in Spanish.</p> <p>Read and write numbers 1-10 Say numbers up to 20</p>		<p>Significant Spanish people in History</p>
Spring 2	<p>Los formas (Shapes)</p> <p>Building on Read numbers to 20 Como estas? Como te llamas</p>	<p>Triangulo, rectangulo, cuadrado, Estrella, pentagono, rombo, hexagon, linea, dibujad</p>	<p>Vocabulary for 8 shapes</p>	<p>Use un or una as the article. Speaking and pronunciation of new vocabulary</p>	<p>Spanish Day Spanish Artists</p>	<p>Semana Santa Easter</p>
Summer 1	<p>Los verduras (vegetables) Que es eso? Los Saludos Como estas? Como te llamas</p> <p>Building on Write number to twenty</p>	<p>las berenjenas un kilo de... las espinacas medio kilo de... las cebollas Quisieralos calabacines por favor los tomates y las judías verdes ¡Hola! Hello! los guisantes¿Puedo ayudarte? Can I</p>	<p>New Vocabulary linked with unit</p>	<p>repeat and recognise most of the 10 vegetables in Spanish with their correct article Ask somebody in Spanish for a particular vegetable, using “Quisiera...” (“I would like...) Role play shopping for vegetables</p>		<p>Summer fiestas La Feria Tomatina</p>

		<p>help you? los champiñones</p> <p>¿Algo más? Is that all/anything else? las zanahorias</p> <p>¿Cuánto cuesta? las patatas</p>				
Summer 2	<p>La fruta Building on from vegetable unit</p> <p>Embedding Los saludos</p> <p>Embed three saludos for this year.</p> <p>Can read and write los saludos.</p>	<p>Manzana, naranja, platano, melocoton, ciruela</p>		<p>Name and recognise up to 10 fruits in Spanish. • Attempt to spell some of these nouns. • Ask somebody in Spanish if they like a particular fruit. • Say what fruits they like and dislike.</p>		<p>La Playa Beach safety</p>
Year 4						
Autumn 1	<p>Me presento</p> <p>Building on from yr 3 Aprendo espanol</p> <p>Recall and recap Los saludos from yr 3</p> <p>Build on: how old are you?</p> <p>Los numeros 1-31</p>	<p>Como te llamas? Como estas? Cuantos anos tiernes? Que dia es hoy?</p>		<p>Read write and use los saludos in conversation.</p>	<p>Corridor display board Map of the world showing Spanish speaking countries around the world. Images and vocabulary highlighting Spanish culture.</p>	<p>Local area with the wider world</p>
Autumn 2	<p>En La caf�ter�a</p> <p>Building on:</p>	<p>Caf� con leche, zumo naranja o manzana,</p>	<p>Remember and recall a wide variety</p>	<p>• Perform a short role-play ordering</p>	<p>Navidad</p>	<p>D�a de los muertos</p>

	Read and write numbers 1 -31	Chocolate caliente, bizcocho, tortilla, patatas fritas, una tarta de chocolate, paella, bocadillo, Que quieres?	of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a Spanish cafetería. •	what they would like to eat and drin To understand better how to change a singular noun to plural form. k.	Children's university lingotot	
Spring 1	(Seasons) Los estaciones Number 40 – 50 Building on: days of the week Building on: using porque and y	La primavera El verano El otoño El invierno Los flores crecen Los pajaros cantan Las ojas callen	Recognise, recall and remember the four seasons in Spanish. • Recognise, recall and remember a short phrase for each season in Spanish.	Say which season is their favourite in Spanish and attempt to say why using the conjunctions 'y' and 'porque'.		Significant Spanish people in History
Spring 2	(Weather) Que tiempo hace? Cual es tu estacion favorita? Los saludos _ How old are you. Building on: Where do you live?	Hace sol Hace frio Hace viento Hace buen tiempo Have mal tiempo Hay un tormentor.	Repeat and recognise the vocabulary for weather in Spanish. • Ask and say what the weather is like today.	Create a weather map.	Spanish Day	Semana Santa Easter
Summer 1	La casa Building on: read and write numbers 30-40	Un – una El or la El Dormitorio La cocina El cuarto de baño La garaje El jardín La Ducha La cama Una sofa	Recognise, recall, and spell different names for rooms and items withing the rooms in Spanish with their correct indefinite article/determiner. • Understand better that	Use and become more familiar with the high-frequency 1st person conjugated verb 'soy' (I am), from the infinitive verb 'ser' (to be).		Summer fiestas La Feria Tomatina

		El salon	articles/determiners have more options in Spanish than they do in English.			
Summer 2	Los instrumentos Building on Yr 4 days of the week Months of the year. Count from 40 to 50	El la los las La Guitarra, El piano La arpa La trompeta Los cimbolos El triangulo El bacteria La flauta toco	Recognise, recall and spell up to 10 instruments in Spanish with the correct definite article/determiner. • Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in Spanish.	Learn to say and write 'I play an instrument' in Spanish using the high frequency 1st person regular verb 'toco' (I play) with up to 10 different instruments.		La Playa Beach safety
Year 5						
Aut 1	Me presento, Building on from The verb ser Consolidate numbers to 50	Se No se Bailar, Jugar Montar una bicicleta Saltar Cantar Cocinar tocar	Recognise, recall and spell 10 action verbs in Spanish. • Use these verbs in the infinitive to form positive and negative sentence structures with 'sé' (I know how to...) / 'no sé' (I do not know how to ..).	Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'y' (and) & 'pero' (but).	Corridor display board Map of the world showing Spanish speaking countries around the world. Images and vocabulary highlighting Spanish culture.	
Aut 2	Building on from Yr 4 days of the week :	Centro, oeste, este, norte, sur	Remember, recall and spell the 7 days		Navidad	Dia de los muertos

	<p>La Fecha – Building on from Dates Recall and recap days of week months of the year Numbers to 31</p>	<p>enero, febrero, marzo, abril, mayo, junio, julio, Agosto, septiembre, octubre, noviembre, diciembre</p>	<p>of the week. • Remember, recall and spell the 12 months of the year. • Remember, recall and spell numbers 1-31. • Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. • Use their knowledge of the months of the year and numbers 1-31 in order to say when their birthday is.</p>			
Spr 1	<p>Building on from Yr 3 los animales;</p> <p>Tienes una mascota? Do you have a pet</p>	<p>Un perro, un gato, una Tortuga, un pez, un raton, una cotorra</p> <p>Verb tengo, pero but</p>	<p>Repeat, recognise and attempt to spell the 8 nouns (including the correct article for each) for pets in Spanish. • Tell somebody in Spanish if they have or do not have a pet. • Ask somebody else in Spanish if they have a pet. • Tell</p>	<p>create a longer phrase using the conjunctions y ("and") or pero ("but").</p>		<p>Significant Spanish people in History</p>

			somebody in Spanish the name of their pet.			
Spr 2	Habitats Building on from previous unit	efugio shelter el conejo the rabbit comida food el oso polar the polar bear aire air el mono araña the spider monkey sol sun el tiburón the shark agua water vive (he/she/it) lives la selva tropical the tropical rainforest viven (they) live el campo the meadow en in el océano the ocean las algas the seaweeds el desierto the desert los árboles altos the tall trees el Ártico the Arctic los arbustos the bushes ...es un hábitat en... ...is a habitat in... los cactus the cacti el Sahara the Sahara las plantas resistentes the hardy plants el Amazonas the Amazon crece (he/she/it) grows el parque national South Downs the South Downs national park crecen	Explain in Spanish the key elements animals and plants need to survive in their habitat. • Give examples in Spanish of the most common habitats for plants and animals and name an example of these habitats. • Explain in Spanish which animals live in these different habitats. • Give examples in Spanish of which plants live in these different habitats.		Spanish day Focus Spanish Artists	Semana Santa Easter

		(they) grow el Océano Pacífico				
Sum 1	Mi familia Counting to 100	Madre, padre, hermano/a Abuelo/a Tío/a Primo/a Hijo/a Madrasta Padrastro Hermastro Mis tengo	Tell somebody the members, names and various ages of either their own or a fictional family in Spanish. • Continue to count in Spanish, reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mi' and 'mis' in Spanish.	Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: llamarse (to be called) and tener (to have).		Summer fiestas La Feria Tomatina
Sum 2	Mi casa	Casa, apartment, ciudad, el campo, montaña, la costa, el pueblo, Un salón, un dormitorio, la cocina El cuarto de baño El lavadero El jardín	Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and try to spell up to ten nouns (including the correct article for each) for the rooms of the house in Spanish. • Tell somebody in	• Attempt to create a longer spoken or written passage in Spanish recycling previously learnt language (incorporating personal details such as their name and age).		La Playa Beach safety

		El balcon	Spanish what rooms they have or do not have in their home. • Ask somebody in Spanish what rooms they have or do not have in their home.			
Year 6						
Aut 1	La clase	El libro, el cuaderno, un lapis, un boligrafo, una regla, un estuche, una mochila, una goma, un sacpuntas, unas Tijeras, una pegamento	Remember and recall 12 classroom objects with their indefinite article. • Replace an indefinite article with a possessive adjective	Say and write what they have and do not have in their pencil case		Where is Spain
Aut 2	La ropa	La blusa, una camiseta , una bufanda, pantalones, pantlones cortos, unas bragas una corbata, una falda, una banador,	Repeat and recognise the vocabulary for a variety of clothes in Spanish. Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply adjectival agreement.	Use the appropriate genders and articles for these clothes. • Use the verb LLEVAR in Spanish with increasing confidence.	Navidad Children's university lingotot	Dia de los muertos

Spr 1	Building on from Yr 4 En el café – En el restaurante	El Menu Pescado Patatas fritas Un vaso Un tenedor, un cuchillo, camarero/a La cuenta Un salada Tenera Lomo, Pollo Cordero	Remember and recall a wide variety of foods, snacks, and drinks (with their indefinite article/determiner) typically served in a Spanish restaurant. •.	• Perform a short role-play ordering what they would like to eat and drink To understand better how to change a singular noun to plural form. k.		Significant Spanish people in History
Spr 2	Building on from la clase Autumn 1 -En el colegio	La musica, la ciencias, la matematicas, el arte, el ingles, el deportes, la educacion fisica, la geografia, la historia,	Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects.	Tell the time (on the hour) in Spanish. • Say what time they study certain subjects at school.	Spanish day	Semana Santa Easter
Sum 1	El fin de semana	Me levanto, escucho de musica, leo un libro, juego a juegos de video, juego deportes, voy al cine, voy al piscina	Ask what the time is in Spanish. • Tell the time accurately in Spanish. • Learn how to say what they do at the weekend in Spanish.	Present an account of what they do and at what time at the weekend.		Summer fiestas La Feria Tomatina

Sum 2	Yo en el mundo.	<p>Me fesitival prerido es...</p> <p>Muertos, navidad, colorida, alegre, semana santa</p>	<p>About the many countries in the world that speak Spanish. • About different festivals (religious and non- religious) around the world. • That we are different and yet all the same. • That we can all help to protect our planet.</p>			<p>La Playa Beach safety</p>
-------	-----------------	---	---	--	--	----------------------------------