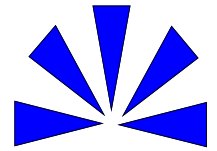




Belvedere Infant and Junior Schools



Geography Rationale

At Belvedere Infant and Junior Schools, our intent for teaching Geography is to inspire pupils with a sense of wonder about the world around them, fostering a lifelong curiosity and appreciation for diverse places, people, and environments. As global citizens, we aim to equip pupils with the geographical knowledge, skills, and understanding necessary to make sense of the world and their place within it. Learning in this subject is underpinned by our personal goals: thinker, collaborator, resilient, empathetic, thoughtful, ethical, adaptable and respectful.

By studying a variety of locations, from local to global, pupils will develop a comprehensive understanding of both physical and human geography. They will learn about the complex interactions between the Earth's natural features and human activities, as well as the challenges and opportunities these interactions present.

Our curriculum is designed to build a strong foundation in locational knowledge, enabling pupils to identify and understand key geographical features. Children develop an understanding of place, exploring the physical and human characteristics of various regions and how they have evolved over time. Additionally, pupils will cultivate skills in geographical enquiry, including data collection, analysis, and interpretation through fieldwork and the use of maps, atlases, and digital technologies. Furthermore, Geography encourages critical thinking about environmental issues, sustainability, and the impact of human actions on the planet.

We strive to make Geography engaging and relevant through a range of interactive learning experiences, such as field trips, practical investigations, and project-based learning. Pupils will be encouraged to ask questions, think critically, and draw connections between their local environment and the wider world.

Through our Geography curriculum, we aim to develop pupils who are knowledgeable, inquisitive, and responsible global citizens, ready to contribute positively to their communities and the world. By the end of KS2, pupils will have a well-rounded understanding of geography, a deep respect for the environment, and the skills to continue exploring the world and geographical concepts in the future.