

## Modern Foreign Languages (Spanish) Rationale

At **Belvedere Junior School**, the intent of our Spanish curriculum is to foster a genuine interest in learning another language in a way that is both enjoyable and stimulating. We aim to build children's confidence and curiosity about language, helping them to see themselves as capable language learners.

Through Spanish, pupils develop an awareness of cultural differences in other countries, linking closely with our **Global Citizenship curriculum**, **British values** and enrichment opportunities across the wider curriculum. We embed the core skills of **listening, speaking, reading and writing**, enabling children to use and apply their Spanish learning in a variety of contexts and laying strong foundations for future language learning.

Our curriculum is designed to ensure clear progression across KS2. Using the **National Curriculum objectives**, supported by resources from the *Language Angels* scheme of work, children acquire, use and apply a growing bank of vocabulary, organised around engaging and relevant topics. All KS2 pupils take part in **weekly Spanish lessons**, ensuring continuity and progression.

### Implementation

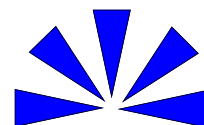
A typical Spanish lesson at Belvedere Junior School includes:

- **Phonics and pronunciation practice**, developing confidence in using Spanish sounds.
- Introduction of **new vocabulary and grammar rules**, which are then applied in speaking and writing.
- Opportunities for **conversational work, songs, games and role play** to develop speaking and listening skills.
- Written outcomes that grow in complexity, from captions and simple sentences to extended writing as skills progress.

To support and extend learning:

- **Displays** are used in classrooms to remind children of key vocabulary.
- **Songs, games and practical activities** help embed knowledge and improve memory and recall.
- **Classroom instructions** are given in Spanish where possible, to provide regular exposure to the language in everyday contexts.
- **Visual prompts** are provided to support translation and vocabulary development.
- **Knowledge organisers and glossaries** are shared at the beginning of each unit, allowing children to revisit prior learning and connect it to new content.

Learning challenges are built into every lesson to ensure pupils work at **age-related expectations** while also being provided with regular opportunities for **higher-level objectives and challenge**.



## Impact

The impact of our Spanish curriculum is measured in a variety of ways:

- **Pupil voice** shows that children enjoy their language lessons and are developing confidence and enthusiasm for learning Spanish.
- **End-of-unit assessments** (from *Language Angels*) track progress in speaking, listening, reading and writing, helping teachers identify strengths and areas for development.
- **Book and work sampling** demonstrates that pupils refine their skills over time, building a strong foundation in vocabulary, grammar and sentence construction.

By the end of Year 6, pupils at Belvedere Junior School will:

- Have developed the skills needed to communicate in Spanish through speaking, listening, reading and writing.
- Be able to use Spanish vocabulary and grammar with growing confidence and accuracy.
- Understand that learning a language is not only about words but also about exploring and respecting different cultures.
- Be well-prepared for the next stage of their language learning journey at secondary school.

As a result, pupils' attainment in Spanish continues to develop, allowing them to make positive gains in their learning and thrive as global citizens beyond primary school.