



Belvedere Infant and Junior Schools

Homework Policy

Created: September 2025
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School Vision

In Belvedere Infant and Junior School, every child, every family and every minute matters. We are committed to providing an inspirational education which challenges all. Through positive relationships, we provide a trusting, safe and happy environment. Together with the local community, we sow the seeds of lifelong learning, helping to shape engaged global citizens.

Aims

- To enable all learners to thrive both in the school setting and at home.
- To preview forthcoming learning and consolidate and reinforce the learning done in school and to allow children to practice skills taught in lessons
- To help pupils develop the skills of an independent learner
- To promote cooperation between home and school in supporting each child's learning as we believe that strong partnerships contribute positively to purposeful learning outcomes.
- To help children develop good work habits for the future.

Introduction

Homework is anything children do outside the normal school day that contributes to their learning, in response to guidance from the school. Homework encompasses a whole variety of activities instigated by teachers and parents to support the children's learning. For example, parents who spend time reading stories to their children before bedtime are helping with homework.

Homework at Belvedere Infant and Junior Schools

The Pioneer Academy uses homework as a tool to preview and consolidate learning which we feel best utilises the time for both teachers and families. We see homework as an example of cooperation between teachers and parents. One of the aims of our teaching is for children to develop as independent learners and we believe that doing homework is one of the ways in which children can acquire the skill of independent learning.

Amount of homework and timescales

As they move through the school, we increase the amount of homework that we give the children. In EYFS and Key Stage 1, we give all our pupils an age-appropriate reading record and the parent or carer is encouraged to record which book their child brings home to share and can make a comment if they wish.

Daily reading is the single most important home learning that children can do and studies show that it has the most impact on academic achievement. It is The Pioneer Academy's expectation that all children read every night. This can take the form of reading aloud or being read to.

Inclusion and homework

We set homework for all children as a normal part of school life. We ensure that all tasks set are appropriate to the ability of the child and we endeavour to adapt any task set so that all children can contribute in a positive way. We value and celebrate the cultural diversity of our pupils and their families and we appreciate the enrichment that this brings.

The role of parents

Parents have a vital role to play in their child's education, and homework is an important part of this process. We ask parents to encourage their child to complete the homework tasks that are set. We ask that parents encourage their children to 'have a go' before helping them. Parents should provide children with the sort of environment that allows children to do their best. They can support their child by providing a good working space at home, by enabling their child to visit the library regularly and by discussing the work that their child is doing.

We ask parents to write in their child's reading record every time they read. This should occur on a daily basis as they share books with their child and parents should sign the reading record as requested. Reading records will be acknowledged by a member of staff on a weekly basis.

Use of ICT

If using the Internet for research, please support your child to edit something they have found or express it in their own words rather than copy it. Parents should always supervise their child's access to the Internet to ensure they access only appropriate material.

Homework schedule

The homework schedule is set out below:

EYFS & Key Stage 1

Reception	Year 1	Year 2
<i>Half termly</i> homework tasks related to current topic across all subject areas, including phonics task with phase words and tricky words. Children pick one task per week.	<i>Half termly</i> homework tasks related to current topic across all subject areas, including phonics task with phase words and tricky words. Children pick one task per week.	<i>Half termly</i> homework tasks related to current topic across all subject areas, including phonics for those who need it. Children pick one task per week.
Expectation of reading and recording in reading records is three times a week. They will read from: - Phonically decodable book matched to their phonics levels - Reading for pleasure book	Expectation of reading and recording in reading records is three times a week. They will read from: - Phonically decodable book matched to their phonics levels - Reading for pleasure book	Expectation of reading and recording in reading records is three times a week. They will read from: - Phonically decodable book matched to their phonics levels - Reading for pleasure book
		Weekly spelling test based on key vocabulary.
		Times table practice for 2s / 5s / 10s

Key Stage 2

Year 3	Year 4	Year 5	Year 6
Weekly homework task related to current topic across all core subjects	Weekly homework tasks related to current topic across all subject areas	Weekly homework task related to current topic across all core subjects	Weekly reading homework which includes questions children must respond to
Expectation of reading and recording in reading records is three times a week. Children will read from a book of their choice	Expectation of reading and recording in reading records is three times a week. Children will read from a book of their choice	Expectation of reading and recording in reading records is three times a week. Children will read from a book of their choice	Weekly homework in grammar, punctuation and spelling
Weekly CUSP spellings test based on key vocabulary	Weekly CUSP spellings test based on key vocabulary	Weekly CUSP spellings test based on key vocabulary	Weekly homework in maths
Three times a week times table practice including 3s, 4s and 8s on TT Rockstars	Three times a week times table practice including all tables to 12 on TT Rockstars	Three times a week times table practice including all tables to 12 on TT Rockstars	Additional homework in preparation for SATS assessments in May.

Homework books are taken in on a weekly basis and marked before being returned.

If you require support with homework, please speak to your child's class teacher.