



Spring in Year 4

Happy New Year and welcome back! We hope that you have all had a restful holiday with enjoyable memories. We are excited to begin another new term of fun and rewarding learning in Year 4 and to continue to work together with all families to ensure that all children are doing the best that they can. With our high expectations and your support at home the Spring term will be a success. Our book focus in English is based on the novel, 'The Girl Who Stole An Elephant' written by Nizrana Farook. We will be studying adventure stories and moving onto newspaper reports. In science, we are focusing on sound and light and later in the term we will be in studying plants and living creatures in our local environment. In geography, our topic is called 'Land, Sea and Sky' where the children will be learning about rivers, focusing on the River Thames. In maths, the children will be learning about multiplication, division, length and perimeter.



River Thames Field Trip

To launch our new topic, "Land, Sea and Sky", we will be going on a walk to the River Thames. We will spend the morning, investigating how our local area is used and how it has been developed through human features.



Weekly time table

PE Days:

Benjamin: Monday and Thursday
Brunel: Monday and Thursday
Rashford: Monday and Thursday



Wednesday:

Homework due into school

Friday:

Homework sent home

Uniform



Multiplication

We are working on times tables everyday in school as every moment matters. Keep supporting your children in practising their times tables ready for the Times Tables Check in the Summer term. Please can you make learning times tables fun at home, quizzing your children and giving them time to go onto TTRS.



In Spanish, our unit for this term is Los Estaciones (the seasons). The children will learn phrases to describe each season and have opportunities to role-play presenting a weather report as well as using their map skills.

Reading

The expectation is that children read everyday and sign their Reading Records at least three times per week, by answering the questions about their reading at the front of the Reading Records.

