



**Belvedere Schools Global Citizenship Curriculum**

<b>Year Group</b>	<b>Knowledge and Understanding</b>	<b>Skills</b>	<b>Values and attributes</b>
EYFS	<p><b>Social justice and equity</b> To know the importance of caring and sharing</p> <p><b>Identity and diversity</b> To know the similarities and differences between self and others</p> <p><b>Globalisation</b> To know that places in the world are different</p> <p><b>Sustainable development</b> To know how to take care of immediate environment</p> <p><b>Peace and conflict</b> To know some basic ways to resolve conflict</p> <p><b>Power and governance</b> To know the rules in class and school</p>	<p><b>Critical and creative thinking</b> To be able to ask questions To be able to wonder about ideas</p> <p><b>Self-awareness and reflection</b> To be able to identify how people are feeling</p> <p><b>Communication</b> To be able to listen to others</p> <p><b>Cooperation and conflict resolution</b> To be able to take part in group activities</p> <p><b>Ability to manage uncertainty</b> To be able to ask for help when unsure</p>	<p><b>Sense of identity and self-esteem</b> To begin to have self-awareness</p> <p><b>Commitment to social justice and equity</b> To show a willingness to take turns</p> <p><b>Respect for people</b> To begin to think of others</p> <p><b>Concern for the environment</b> To have a sense of wonder and curiosity about the world</p>
Year 1	<p><b>Social justice and equity</b> To understand what is fair and unfair</p> <p><b>Identity and diversity</b> To understand uniqueness and value of every person</p> <p><b>Globalisation</b> To identify links between local community and wider world</p> <p><b>Sustainable development</b> To be able to identify living things and their needs</p> <p><b>Peace and conflict</b></p>	<p><b>Critical and creative thinking</b> To be able to suggest ways to solve a problem To ask relevant questions</p> <p><b>Self-awareness and reflection</b> To be able to notice some effects of own actions on others</p> <p><b>Communication</b> To be able to listen carefully to others To be able to state opinions</p> <p><b>Cooperation and conflict resolution</b> To be able to take turns and share</p>	<p><b>Sense of identity and self-esteem</b> To know that they are unique</p> <p><b>Commitment to social justice and equity</b> To develop a sense of fair play</p> <p><b>Respect for people</b> To be able to respect for other people’s feelings and ideas</p> <p><b>Value diversity</b> To begin to have positive attitudes towards difference</p>

Personal

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	<p>To know some basic ways to avoid and resolve conflict</p> <p><b>Power and governance</b> To know the rules in class and school</p>	<p><b>Ability to manage uncertainty</b> To be able to describe feelings about change</p> <p><b>Reflective action</b> To be able to support others in a group or in class</p>	<p><b>Concern for the environment</b> To have an appreciation of, and care for, living things and own environment</p> <p><b>Commitment to inclusion</b> To have a willingness to play fairly with others</p>
Year 2	<p><b>Social justice and equity</b> To understand what fairness means</p> <p><b>Identity and diversity</b> To know similarities and differences between peoples in local setting and also in wider contexts</p> <p><b>Globalisation</b> To be able to make simple links with other places (e.g. through food)</p> <p><b>Sustainable development</b> To know how people can damage or improve the environment</p> <p><b>Peace and conflict</b> To understand how own actions have consequences</p> <p><b>Power and governance</b> To understand how rules can help us</p>	<p><b>Critical and creative thinking</b> To be able to consider different view points</p> <p><b>Self-awareness and reflection</b> To be able to recognise, name and deal with feelings in a positive way</p> <p><b>Communication</b> To be able to take turns to express a view</p> <p><b>Cooperation and conflict resolution</b> To be able to play and work cooperatively</p> <p><b>Ability to manage uncertainty</b> To be able to describe feelings about changes in own life and locality</p> <p><b>Reflective action</b> To be able to contribute constructively in class</p>	<p><b>Sense of identity and self-esteem</b> To have a sense of self worth and worth of others</p> <p><b>Commitment to social justice and equity</b> To show fairness when dealing with others</p> <p><b>Respect for people</b> To know the belief that everyone has equal rights</p> <p><b>Value diversity</b> To have a willingness to listen to others</p> <p><b>Concern for the environment</b> To start to value the natural resources in the world</p> <p><b>Commitment to inclusion</b> To understand that everyone should be included</p> <p><b>Belief that we can bring about change</b> To have a belief that everyone can do things to improve surroundings and support others</p>
Year 3	<p><b>Social justice and equity</b> To know examples of what it can mean to be rich or poor in local and other context</p> <p><b>Identity and diversity</b> To understand diversity of cultures and societies within and beyond own experience</p>	<p><b>Critical and creative thinking</b> To be able to use different approaches to solve problems</p> <p><b>Empathy</b> To be able to show awareness of, and concern for, people's feelings</p>	<p><b>Sense of identity and self-esteem</b> To be able to have a sense of belonging</p> <p><b>Commitment to social justice and equity</b> To be able to stand/speak up for others</p> <p><b>Respect for people and human rights</b> To be able to respect for the rights of others</p>

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	<p><b>Globalisation</b> To know similarities and differences between places in various parts of the world, including own setting</p> <p><b>Sustainable development</b> To understand the positive and negative impacts of people's actions (including own personal choices) on others and the environment</p> <p><b>Peace and conflict</b> To know some ways to avoid, manage and resolve conflict</p> <p><b>Power and governance</b> To know and explain how rules can help us</p>	<p><b>Self-awareness and reflection</b> To be able to recognise effects of own behaviour on others and use this to help make choices</p> <p><b>Communication</b> To be able to state opinions and give reasons for these.</p> <p><b>Cooperation and conflict resolution</b> To be able to manage disputes peacefully</p> <p><b>Ability to manage uncertainty</b> To be able to describe feelings about changes and events in own setting and the wider world</p> <p><b>Reflective action</b> To be able to take action when something is unfair</p>	<p><b>Value diversity</b> To value others as equal and different</p> <p><b>Concern for the environment</b> To be able to show concern about the local environment and willingness to care for it</p> <p><b>Commitment to inclusion</b> To be able to include others in games</p> <p><b>Belief that we can bring about change</b> To believe that people can make a difference both on their own and when they work together</p>
Year 4	<p><b>Social justice and equity</b> To understand how fairness may not always mean equal treatment</p> <p><b>Identity and diversity</b> To understand what contributes to self-identity and belonging</p> <p><b>Globalisation</b> To understand their immediate and local environment</p> <p><b>Sustainable development</b> To know the possibilities of changes to the environment in the future</p> <p><b>Peace and conflict</b> To know the causes of disagreement and conflict at personal, classroom and household levels</p>	<p><b>Critical and creative thinking</b> To be able to imagine alternative possibilities and suggest new ideas to solve problems</p> <p><b>Empathy</b> To be able to show interest in, and concern for, others outside immediate circle and in contexts different to own</p> <p><b>Self-awareness and reflection</b> To be able to identify matters that are important to self and others To be able to learn from mistakes and use feedback</p> <p><b>Communication</b> To be able to participate in discussions that affect self, others and the wider world</p> <p><b>Cooperation and conflict resolution</b></p>	<p><b>Sense of identity and self-esteem</b> To value relationships with others</p> <p><b>Commitment to social justice and equity</b> To be able to develop offence at unfair treatment of others locally and globally</p> <p><b>Respect for people and human rights</b> To be able to develop a readiness to think through consequences of words, actions and choices on others</p> <p><b>Value diversity</b> To know how to listen respectfully to the ideas and views of others even when one disagrees</p> <p><b>Concern for the environment</b> To understand how to take care of resources and not wasting them</p>

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	<p>To know some ways of avoiding, managing and resolving conflict</p> <p><b>Human Rights</b> To know and respect the rights of others</p> <p><b>Power and governance</b> To understand how to take part in making and changing rules in own class / school</p>	<p>To be able to help to ensure that everyone in own group is included To be able to help to ensure that everyone in own group is included</p> <p><b>Ability to manage uncertainty</b> To be able to use strategies to cope with challenging times</p> <p><b>Reflective action</b> To be able to contribute to the wellbeing of the school community</p>	<p><b>Commitment to inclusion</b> To be able to proactively include others, especially those who may face barriers to participating fully</p> <p><b>Belief that we can bring about change</b> To believe that individuals and groups can improve situations</p>
Year 5	<p><b>Social justice and equity</b> To know some causes and effects of poverty and inequality (including gender inequalities) at local, national and global levels</p> <p><b>Identity and diversity</b> To understand contributions of different cultures to our lives To understand the nature of prejudice, racism and sexism and ways to combat these</p> <p><b>Globalisation</b> To be able to make global connections between peoples and countries (e.g. through trade and communications)</p> <p><b>Sustainable development</b> To understand the basics of climate change (causes and effects)</p> <p><b>Peace and conflict</b> To know some strategies for managing, resolving and preventing conflict, including 'win-win' solutions</p>	<p><b>Critical and creative thinking</b> To be able to give evidence for an argument, assess different viewpoints and present counter-arguments</p> <p><b>Empathy</b> To be able to adapt behaviour to take into account feelings of others</p> <p><b>Self-awareness and reflection</b> To be able to explore reasons for negative feelings towards others and in new or difficult situations</p> <p><b>Communication</b> To be able to listen attentively, question and respond to others</p> <p><b>Cooperation and conflict resolution</b> To be able to work cooperatively to solve problems or achieve goals To be able to use strategies to manage anger, frustration and aggressive feelings</p> <p><b>Ability to manage uncertainty</b></p>	<p><b>Sense of identity and self-esteem</b> To be able to develop an awareness of, and pride in, own individuality</p> <p><b>Commitment to social justice and equity</b> To be able to develop a growing interest in world events and global issues</p> <p><b>Respect for people and human rights</b> To understand the belief that it is everyone's responsibility to challenge prejudice and discrimination</p> <p><b>Value diversity</b> To be able to recognise the benefits of listening to a range of different perspectives and viewpoints To be able to learn from the experiences of others</p> <p><b>Concern for the environment</b> To take care of natural resources and not waste them</p>

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	<p><b>Human Rights</b> To know basic human rights and how some people have these denied</p> <p><b>Power and governance</b> To understand the need for rules in own school and wider society and how people can take part in making and changing them</p>	<p>To be able to recognise when there may be no single right or wrong answer</p> <p><b>Reflective action</b> To be able to share opinions on issues respectfully with others</p>	<p><b>Commitment to inclusion</b> To be able to support and encourage others to participate</p> <p><b>Belief that we can bring about change</b> To show a willingness to cooperate with others to change things for the better</p>
Year 6	<p><b>Social justice and equity</b> To know and express differing views on poverty and inequality understanding how this could be reduced.</p> <p><b>Identity and diversity</b> To know the benefits and challenges of diversity To know the impacts of stereotyping, prejudice and discrimination and how to challenge these To understand the importance of language, beliefs and values in cultural identities</p> <p><b>Globalisation</b> To know how local actions affect the wider world</p> <p><b>Sustainable development</b> To understand how to live environmentally responsibly</p> <p><b>Peace and conflict</b> To understand the importance of resolving conflict fairly To know examples of conflicts past and present in own society and others</p> <p><b>Human Rights</b> To know the reasons why some people have their rights denied</p>	<p><b>Critical and creative thinking</b> To be able to keep mind open to new ideas To be able to begin to identify bias and opinion</p> <p><b>Empathy</b> To be able to empathise with people in local and more distant contexts To understand impacts of prejudice and discrimination</p> <p><b>Self-awareness and reflection</b> To be able to recognise personal strengths and weaknesses</p> <p><b>Communication</b> To be able to express own views and ideas on issues clearly To be able to give reasons, evidence and examples in support of an opinion</p> <p><b>Cooperation and conflict resolution</b> To be able to take on different roles in group work To be able to use knowledge of others' viewpoints to resolve problems and compromise</p> <p><b>Ability to manage uncertainty</b> To be able to explore multiple perspectives and alternative visions of the future</p>	<p><b>Sense of identity and self-esteem</b> To be able to develop positivity about the ways in which one is both similar to others and uniquely different</p> <p><b>Commitment to social justice and equity</b> To be able to develop a sense of justice</p> <p><b>Respect for people and human rights</b> To develop a sense of solidarity with those suffering injustice and discrimination</p> <p><b>Value diversity</b> To be able to respect for the rights of all to have a point of view</p> <p><b>Concern for the environment</b> To be able to have a sense of responsibility for the environment and the use of resources</p> <p><b>Commitment to inclusion</b> To have a willingness to reach an agreement through compromise</p> <p><b>Belief that we can bring about change</b> To believe that people can often make a greater difference when they take action collectively</p>

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	<b>Power and governance</b> To know basics of how own country and region is governed	<b>Reflective action</b> To be able to challenge viewpoints respectfully	
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